**‘’MEDIA AND SOCIAL NETWORKS FOR LEARNING’’**

**The world of education cannot remain unaware of the development of Information and CommunicationTechnology (ICT) and its gradual integration necessarily brings many changes to the role of teachers and students. It cannot be otherwise when teachers and families have the responsibility to raise and educate a generation of "digital natives".**

**Parents and teachers are clearly making a huge effort towards digital literacy and trying to keep up the pace with a digital born generation who follows global events through Internet, online magazines, blogs , social media, Facebook or twitter, making as wide as possible a use of all the digital tools available to them. We are aware of the huge impact and power social networks have on individuals, groups and society in general and of the fact that the media have always played an essential role in our own and our students´personal development. They contribute to shape their opinions and affect their decisions and choices.**

**At the same time, the massive use of Internet and Information Technology and Communication by children and adolescents is creating new contexts for social relations and formal and informal learning. The scenario where the latter is developed is characterized by interaction and immediacy; it is changing and flowing at high speed. This learning context is quite different from most classrooms today.**

**Participating in the information society requires digital skills in order to prevent exclusion and to reduce the digital gap, which contributes to social division and may become a source of new inequalities. We consider digital citizenship as a priority objective for the schools of the 21st century. Schools must promote the responsible use of ICT by designing a series of activities aimed at both students and their families. That is why we aim at promoting digital competence in using its tools for the right purposes, acquiring the necessary digital skills and understanding their potential and limitations.**

**2016-2018 STRATEGIC PARTNERSHIP PROJECT WORK PLAN**

Year 1:

* Preparation of a European corner in each school:information about partner schools, our project and information about the European Union. To be updated regularly as project develops.
* Creation of project website.
* Questionaire on our students´ perception of the media and the way they use them.
* Questionaire on the use of media in the classroom. (for teachers)
* Teachers/partners´ videoconference to exchange opinions and experiences once the result of the surveys are published.
* Organising visits to the local newspaper and radio. Students could take part in a radio programme.
* Planning a visit to a TV programme (local, regional or national).
* Raising awareness: Guide to good and safe media watching/reading. Each school prepares its own list.
* Europe in the news: finding out about news published about Europe, European events in the media.
* Questionnaire about our students´use of social networks.

Videos produced by students: interviewing peers about the use of social networks.

* Social networks and privacy

Cyberbullying: a guide to safe and responsible networking.

* Digital identity. Netiquette.

Year 2

* Using social networks and blogs in teaching.
* Promoting students´participation through the media and networks: school magazine, blogs, website, facebook, etc.
* Start production of short documentaries on the topic of the project.
* Pedagogical applications and social effects of mobile technology integration. Involving departments in all partner schools. Changing minds and perceptions of mobile technology.
* Literary contest on topic related to social networks and mobile technology. Each school organizes its own competition and selects the two best short stories. 2 best stories will be translated into English.
* Etwinning projects involving MFL and other departments at partner schools.
* Presentation of short documentaries and videos for school TV.

Of course, all these activities will take place according to an established calendar, including calendar of meetings. Other activities will take place, such as contests, workshops (for students and parents as well), etc.

We have agreed on 6 meetings, 3 each year. All schools would take part in these conferences sending parties of 5 students and 2 teachers. If possible we would like to arrange hosting in students´families.